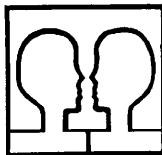


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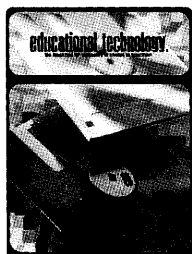
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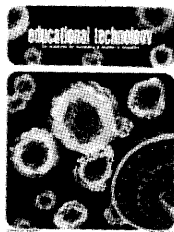
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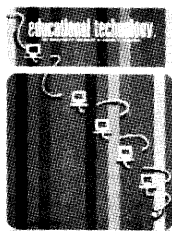
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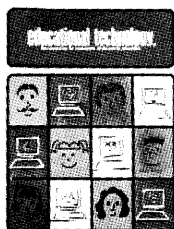
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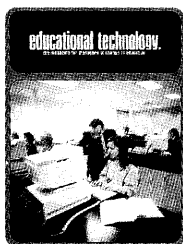
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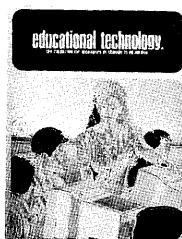
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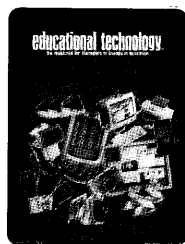
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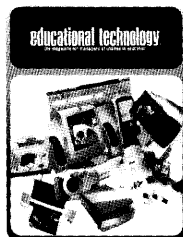
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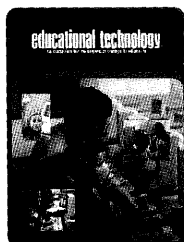
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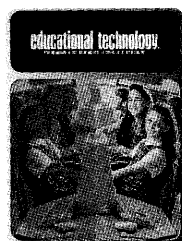
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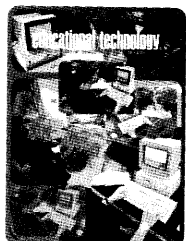
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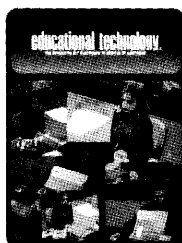
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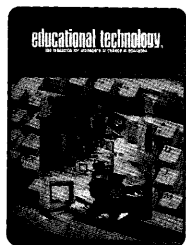
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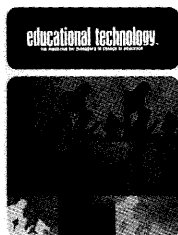
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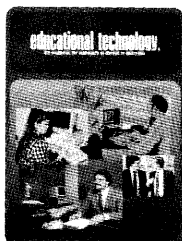
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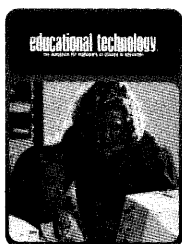
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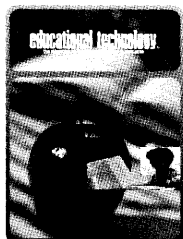
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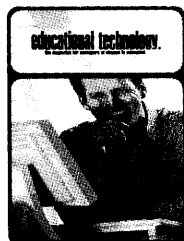
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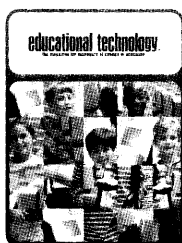
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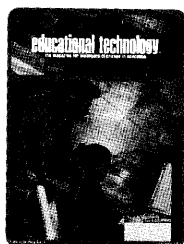
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A special issue on the learning sciences and instructional systems; plus Reader Comments section

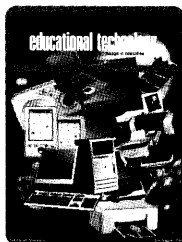
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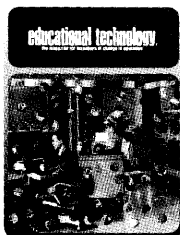
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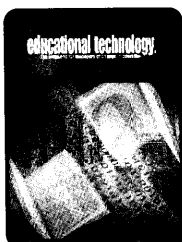
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About This Issue

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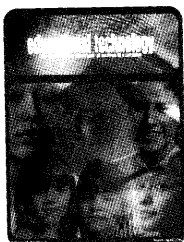
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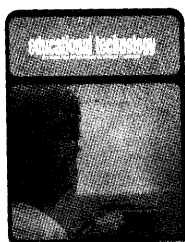
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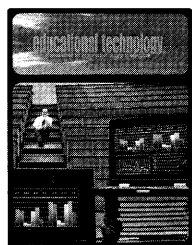
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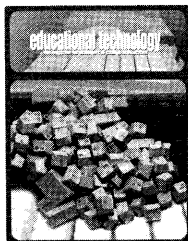
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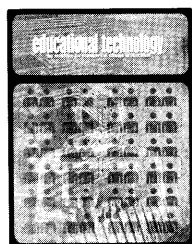
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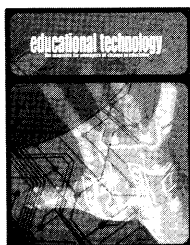
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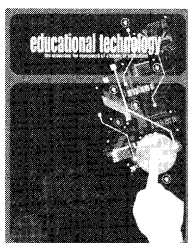
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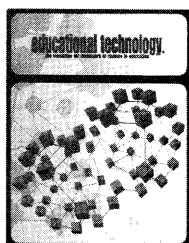
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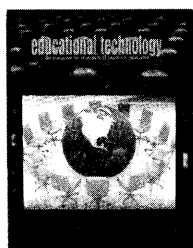
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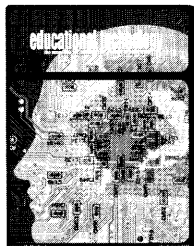
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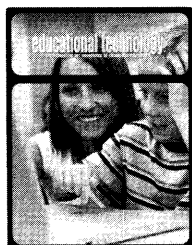
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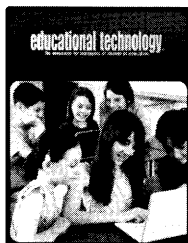
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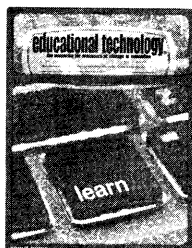
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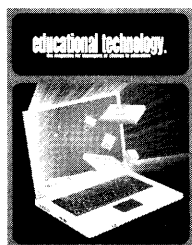
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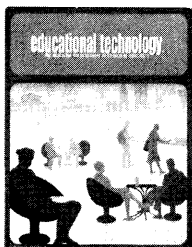
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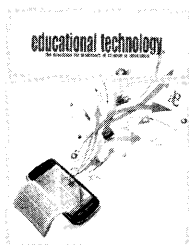
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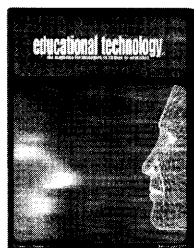
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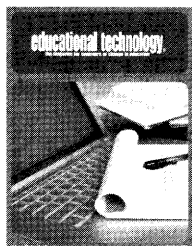
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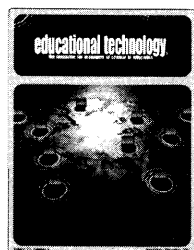
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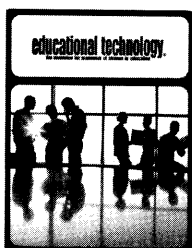
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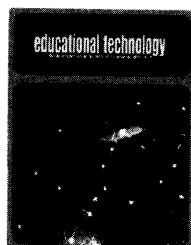
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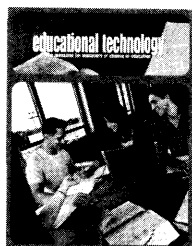
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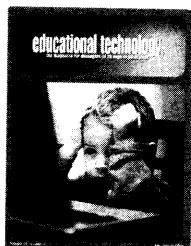
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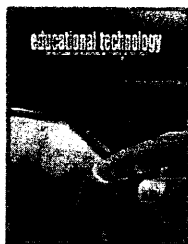
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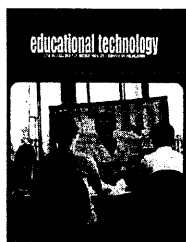
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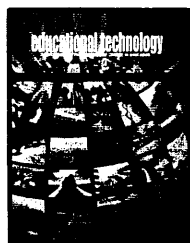
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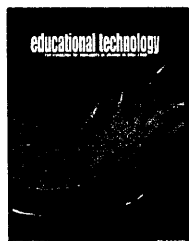
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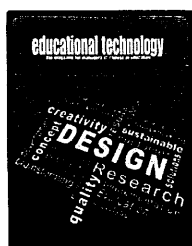
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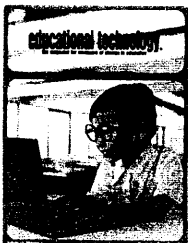
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